

| Scho | | | |
|---|---|--|--|
| School/College: | | SPRINGWOOD HIGH SCHOOL | |
| Job Title: | | Shop Administrator | |
| Hours/Weeks | | 27.5 hours per week, 41 weeks per year (Term Time + 3 weeks) 8:00am – 1.30pm, Monday to Friday. | |
| Grade: | | Scale C – Point 11-13 (£8.82 - £9.01 per hour) | |
| Responsible to: | | Trust Finance Manager | |
| Key relationships/Liaison with: | | Shop Manager, Finance Staff, Teaching Staff, Support Staff, Parents and Students. | |
| Job purpose: | | This is an Administrative role and training will be given in all of the areas listed below. The aim of the position is to provide effective running of the school shop, while developing the knowledge and skills of the successful Applicant. | |
| | | | |
| MAI | N DUTIES AND RESPON | ISIBILITIES: | |
| | | | |
| 1 2 | Provide an administra Demonstrate excellen | ASIBILITIES: ative role with professionalism and accuracy. at organisational skills and proficiency in the use of Microsoft Word and | |
| 1 | Provide an administra Demonstrate excellen Excel as required. | ative role with professionalism and accuracy. | |
| 1 2 | Provide an administra Demonstrate excellen Excel as required. Input, retrieve and an | ative role with professionalism and accuracy. It organisational skills and proficiency in the use of Microsoft Word and | |
| 1 2 3 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain | ative role with professionalism and accuracy. In organisational skills and proficiency in the use of Microsoft Word and lealyse information using the SIMS system. | |
| 1 2 3 4 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain | ative role with professionalism and accuracy. In organisational skills and proficiency in the use of Microsoft Word and lealyse information using the SIMS system. In a orderly filing system. In administration and notify relevant student/staff Members. | |
| 1 2 3 4 5 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain Organise Peripatetic at Serve students in the | ative role with professionalism and accuracy. In organisational skills and proficiency in the use of Microsoft Word and lealyse information using the SIMS system. In a orderly filing system. In administration and notify relevant student/staff Members. | |
| 1 2 3 4 5 6 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain Organise Peripatetic at Serve students in the Make and receive tele | ative role with professionalism and accuracy. It organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. In administration and notify relevant student/staff Members. In school shop. | |
| 1 2 3 4 5 6 7 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain Organise Peripatetic at Serve students in the Make and receive teleticise professionally at | ative role with professionalism and accuracy. In organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. In a ining an orderly filing system. Independent of the control of the | |
| 1 2 3 4 5 6 7 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain Organise Peripatetic at Serve students in the Make and receive televialse professionally a reasons and via a vari | ative role with professionalism and accuracy. It organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. It aining an orderly filing system. It administration and notify relevant student/staff Members. It is school shop. It is a superior of staff or a variety of a staff or a variety of staff or a variety or a variety of staff or a variety of staff or a variety or a variety or a variety of staff or a variety or a | |
| 1 2 3 4 5 6 7 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maintain Organise Peripatetic at Serve students in the Make and receive televialse professionally at reasons and via a variusing Liaise with staff to color | ative role with professionalism and accuracy. It organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. It aining an orderly filing system. It administration and notify relevant student/staff Members. It is school shop. It is professional agencies as required. It is a fectively with parents/staff/external agencies for a variety of ety of media e.g. telephone, email, letter. | |
| 1 2 3 4 5 6 7 8 | Provide an administration Demonstrate excellent Excel as required. Input, retrieve and an Organising and maint. Organise Peripatetic at Serve students in the Make and receive teletiaise professionally at reasons and via a variusies with staff to collensure that confident | ative role with professionalism and accuracy. In organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. In administration and notify relevant student/staff Members. In administration and notify relevant student/staff Mem | |
| 1 2 3 4 5 6 7 8 | Provide an administrate provide an administrate excellent Excel as required. Input, retrieve and an Organising and maintain Organise Peripatetic at Serve students in the Make and receive televelocation and via a variation of the Liaise with staff to collect the Ensure that confident Ensure the safe disposition. | ative role with professionalism and accuracy. It organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. It aining an orderly filing system. It administration and notify relevant student/staff Members. It is school shop. It is professional agencies as required. It is a fectively with parents/staff/external agencies for a variety of ety of media e.g. telephone, email, letter. It is like the data protection act. | |
| 1 2 3 4 5 6 7 8 9 10 11 | Provide an administrate provide an administrate excellent excellent excel as required. Input, retrieve and an Organising and maintain organise Peripatetic at Serve students in the Make and receive televiaise professionally at reasons and via a various Liaise with staff to collensure that confident ensure the safe disposed prioritise workload to | ative role with professionalism and accuracy. It organisational skills and proficiency in the use of Microsoft Word and alyse information using the SIMS system. It aining an orderly filing system. It administration and notify relevant student/staff Members. It is school shop. It is professional agencies as required. It is affectively with parents/staff/ external agencies for a variety of ety of media e.g. telephone, email, letter. It is the data protection act. It is all of confidential waste. | |

| 14 | Promote and safeguard the welfare of children, young and vulnerable people. |
|----|---|
| 15 | Accurately record Student music lesson attendance and report any issues to the relevant members of staff. |
| 16 | Basic First Aid (First Aid training to be given after appointment). |
| 17 | Ensure shop records are kept up to date and accurate at all times. |
| 18 | Ensure Daily shop takings are banked and recorded in an accurate and timely manner. |
| 19 | Complete stocktakes for shop items and monitor stock accordingly. |
| 20 | Carry out all ad-hoc duties as reasonably requested by the Trust Finance Manager/ Head |
| | Teacher, from time-to-time. |

HOW TO APPLY

This post is open to internal candidates only.

To apply please complete a letter of application which sets out why you are the ideal candidate for the job and demonstrates that you meet the criteria set out in the Person Specification.

Please return this letter of application to recruitment@westnorfolkacademiestrust.co.uk. Alternatively, please post your letter, or drop it in to Springwood High School, marked FAO HR Department, West Norfolk Academies Trust, c/o Springwood High School, King's Lynn, Norfolk, PE30 4AW.

Closing Date: 26th October 2018

Interviews provisionally arranged for w/c 29th October 2018.

Job context and flexibility

This job description sets out the duties and responsibilities of the post at the time it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

Where the post holder has a budgetary responsibility, it is a requirement of the role to work within the Academy's financial regulations.

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to the Disclosure and Barring Service.

PERSON SPECIFICATION

| Qualifications | Essential | Desirable | How assessed |
|--------------------------|-----------|-----------|--------------|
| Level 2 English & Maths | ✓ | | App/Ref |
| Level 2 IT qualification | | ✓ | |

| Experience | Essential | Desirable | How assessed |
|--|-----------|-----------|--------------|
| Significant experience working with young people | | ✓ | |
| Experience of working in a team | | ✓ | App/Int/Ref |
| Experience of communicating with | | ✓ | |
| customers/clients | | | |

| Skills, Attributes and Knowledge | Essential | Desirable | How assessed |
|---|-----------|-----------|--------------|
| Skills and knowledge to deal with student safety | ✓ | | |
| and behaviour | | | |
| Setting high standards to staff and students by | ✓ | | |
| personal example | | | |
| Ability to work effectively under pressure | ✓ | | |
| Ability to prioritise and meet deadlines | ✓ | | |
| Commitment to continued personal development | ✓ | | App/Int/Ref |
| Assimilate information quickly and prepare | ✓ | | |
| succinct summaries | | | |
| Ability to focus on standards and the belief that all | ✓ | | |
| students can succeed given the right opportunity | | | |
| and support | | | |
| Demonstrate a commitment to equal opportunities | ✓ | | |
| A willingness to relate to the local community | ✓ | | |
| Good presentational skills and the ability to | ✓ | | |
| communicate effectively to a range of audiences | | | |
| both verbally and in writing | | | |
| Good ICT skills | ✓ | | |

| Personal qualities | Essential | Desirable | How assessed |
|---|-----------|-----------|--------------|
| Ambition for self and others | ✓ | | |
| Genuine concern for others | ✓ | | |
| Decisive, determined and self-confident | ✓ | | |
| Integrity, trustworthy, honest and open | ✓ | | |
| Accessible and approachable | ✓ | | App/Int/Ref |
| Excellent attendance and punctuality | ✓ | | |
| Excellent interpersonal skills | ✓ | | |

Appl = Application form, Int=Interview, Ref=Reference