



West Norfolk Academies Trust

We are a successful multi-academy trust supporting and challenging a group of primary and secondary schools to provide an excellent education for the young people of West Norfolk. Our schools work together to ensure maximum benefit for all students through economies of scale and shared resources, at the same time maintaining each school's unique identity and ethos. We achieve this by:

- Ensuring that every student is known and engages with their school.
- Working for the benefit of young people in our care and the local communities which we serve.
- Collaborating across the Trust ensuring the best teaching and learning approaches are utilised in order to support students.
- Providing a management structure where leaders, managers, teachers and support staff work collaboratively for the best interests of all students.
- Ensuring staff feel fully supported and challenged in order to succeed and develop their career within the Trust.
- Continually review ourselves against our vision and values and strive to improve.

Message from Andy Johnson - CEO

It is a pleasure to introduce this document which attempts to describe the vision, values and work of our Trust. We are a small, local trust of schools who enjoy working collaboratively together in the best interests of our students. We are proud of the progress we have made so far but equally we are ambitious for the future progress we wish to make together.



Our Vision

Our vision is for every student to realise excellent achievement and progress.

West Norfolk Academies Trust will achieve this through:

- Developing an excellent standard of teaching and learning
- Continuing to improve student and community engagement
- Providing and maintaining World Class resources for the whole community
- Producing World Class standards of achievement

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Our Values

Students

Every **student** in the Trust is given the very best experience resulting in students who excel in their learning, feel safe, participate and ultimately are proud of their school.

Extending learning

We pride ourselves on the **extra-curricular** activities we offer across the Trust as we believe that students benefit from experiences beyond the classroom.

Inclusive

Every student and member of staff is **inclusive** and consistently demonstrates respect and acceptance to each other.

Staff

We create a climate that gives opportunities for all **staff** to feel valued. We recognise and cultivate talent.

Collaboration

We work **collaboratively** with other organisations both locally and nationally to provide the best for our students and staff.



Our Schools



Clenchwarton Primary School

Main Rd, Clenchwarton, PE34
4DT Headteacher: Mrs J Borley
Age: 5 - 11

Clenchwarton Primary School is a one form entry school. We believe all children in our school are entitled to a secure and happy environment, in which they are encouraged to become independent, considerate to others and to make the most of their abilities.



Gaywood Primary School

32 Field Lane, King's Lynn PE30
4AY Headteacher: Mr N Mindham
Age: 4 - 11

Gaywood Primary school is a large, two form entry school situated in King's Lynn currently providing education from the age of 4 to 11. Our aim is to provide a warm, friendly, atmosphere in a safe, caring environment where children will be happy and successful.



Heacham Infant and Nursery School

School Rd, Heacham, PE31 7DQ
Headteacher: Ms L Jackson
Age: 3 - 7

Heacham Infant and Nursery School is a special place where nurture, creativity and ambition helps each child explore the world around them, by experiencing and enjoying learning across a broad, relevant and diverse curriculum. This allows our pupils to do well when they move to Heacham Junior School – our partner school.



Heacham Junior School

College Dr, Heacham, King's Lynn PE31
7EJ Headteacher: Ms L Jackson Age: 7 - 11

Heacham Junior School aims to create an environment where pupils are enthused to learn and respect the world around them. We benefit from exceptional space around our school and a family link with Heacham Infant and Nursery. We deliver a bespoke knowledge rich curriculum throughout Key Stage Two that inspires our pupils and staff to learn and remember more.





Marshland High School

School Rd, West Walton, Wisbech PE14
7HA Headteacher: Mr C Jansen Age: 11 - 16

Marshland High School has an inclusive school community, dedicated to the needs of the individual. A community where we strive each day to promote and develop our core values of Respect, Responsibility, Kindness, Honesty and Perseverance – laying the foundations for a lifetime of enjoyment and happiness.



Smithdon High School

Downs Rd, Hunstanton PE36
5HY Headteacher: Mrs A Gibbins
Age: 11 - 16

Smithdon High School is passionate that all children are given the same opportunities to succeed, whatever their background and skills, and are instilled with the strength to build on their experiences to become the best version of themselves. We follow our Smithdon Seven expectations every day to ensure that everyone in our community follows our motto to work hard, be kind and smile.



Snettisham Primary School

School Rd, Snettisham, PE31
7LT Headteacher: Ms L Jackson
Age: 5 - 11

At Snettisham Primary School children are encouraged to be happy and develop a love of learning together. We are a small school in a rural area but our ambition is big; wishing to teach and inspire our pupils to achieve and succeed. We have planned and deliver a bespoke knowledge rich curriculum from reception to year six. We want everyone to experience and enjoy learning across a broad, relevant and diverse curriculum.



Springwood High School and Sixth Form

Queensway, King's Lynn PE30
4AW Headteacher: Mr A Johnson
Age: 11 - 18

Springwood High School is a very successful comprehensive school with a strong extra-curricular programme. We are dedicated to ensuring that every student fulfils their potential, giving them the best life chances possible and ensuring a successful and fulfilled future. Our school community embraces the importance of equality and diversity, creating a culture where everyone is valued.





St Clement's High School

Churchgate Way, Terrington St Clement, PE34 4LZ
Headteacher: Mr N Willingham Age: 11 - 16

St Clement's is a small school with a strong focus on academic achievement and progress. We are a friendly school at the heart of its community. Teachers pride themselves in knowing the students and individuals and visitors frequently comment on the ordered atmosphere and the politeness of our students.



West Lynn Primary School

143 St Peter's Rd, King's Lynn PE34 3JL
Headteacher: Ms J Borley Age: 5 - 11

West Lynn Primary School is a one form entry school split into seven classes. The children at West Lynn are well behaved, hardworking and report that they really enjoy coming to school. They also report how well cared for they feel by our wonderful team of teachers, teaching assistants and support staff.

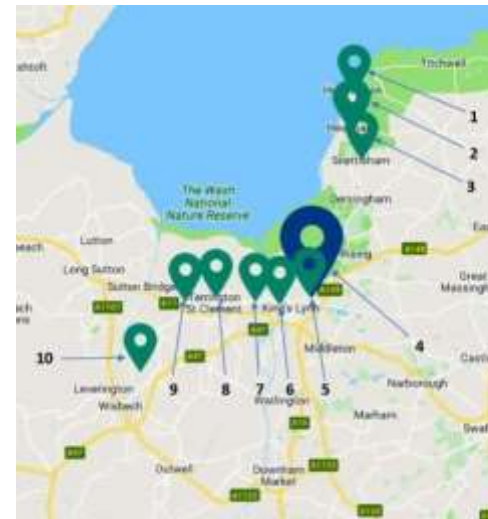


Walpole Cross Keys Primary School

8 Sutton Road, Walpole Cross Keys, PE34 4HD
Headteacher: Ms J Borley Age: 4 - 11

Walpole Cross Keys may be small in size, but we have really big ideas and a positive and aspirational approach to ensure that we improve and impress! We believe in celebrating our locality and community roots. This is demonstrated through our 'Rural Thread' which highlights the significance of valuing where we come from and how valuable we are to the wider world.

Our Academies Map



1. SMITHDON HIGH SCHOOL
2. HEACHAM INFANT & HEACHAM JUNIOR SCHOOL
3. SNETTISHAM PRIMARY SCHOOL
4. WEST NORFOLK ACADEMIES TRUST & SPRINGWOOD HIGH SCHOOL
5. GAYWOOD PRIMARY SCHOOL
6. WEST LYNN PRIMARY SCHOOL
7. CLENCHWARTON PRIMARY SCHOOL
8. ST CLEMENT'S HIGH SCHOOL
9. WALPOLE CROSS KEYS PRIMARY SCHOOL
10. MARSHLAND HIGH SCHOOL



Our Curriculum

We have developed our own bespoke, aspiring knowledge rich primary and secondary curriculum, written by our own teachers, for our own children. We are committed to enabling our pupils to become responsible citizens and lifelong learners.



Our Expectations

All staff encourage a high standard of behaviour at all times and in all areas of the school including; classrooms, corridors, hall and outside areas.

The culture of our schools is pivotal in ensuring that the adults are consistent in their expectations of behaviour for all. This is achieved through expectations that are expected, respected and unquestioned.



Music

Every Trust school places music at the heart of their school. Singing and the learning of musical instruments are strongly encouraged and subsidised peripatetic lessons are available to all.

There are opportunities to perform both within each school and trust wide. The trust seeks out opportunities for our students to perform locally, nationally and internationally.



Duke of Edinburgh's Award Scheme

We have a whole trust agreement with the Duke of Edinburgh's Award Scheme and Secondary students across the Trust have the opportunity to take the bronze, silver and gold awards.

The Award has inspired and transformed the lives of our students that have taken this opportunity. From volunteering to physical activities, life skills to expeditions, achieving a DofE Award has led to a brighter future, valued by prospective employers and universities.



Sport

Sport plays a key role in promoting physical and mental wellbeing of all our students. We promote competitive sport to allow our students to learn to work hard to win whilst playing fair.



Our Most Able Students

West Norfolk Academies Trust wants all groups of children to achieve their potential by exposing them to challenges academically, through sports and the arts. We recognise that children may excel in particular areas and offer higher order questioning and experiences that develop children's talents in areas in which they exceed. One area that we demonstrate our commitment to gifted and talented children is through music provision.

In addition to whole class tuition, we identify those children who show a particular talent and provide opportunities for individual or small group tuition in a variety of instruments, giving them access to be a part of musical groups and orchestras.

Our secondary pupils also get the opportunity to come together and celebrate particular key strengths including mathematics, science and languages.



Special Educational Needs

Every leader is a leader of all pupils, every teacher a teacher of all pupils.

Our pupils with special educational needs and disability, identified within the four broad areas of need, are given access to the full knowledge rich curriculum.

Through the pedagogy in our curriculum we promote high quality teaching with a consistent approach to the use of resources and the classroom environment.

Teachers and teaching assistants work as a team to pre teach, instruct, give feedback to pupils, undertake live marking and adapt materials to meet individual needs.

We connect with a wider team to further support families. We access resources and expertise from specialists such as Educational Psychologists and social and emotional mental health practitioners.

We work with families as equal partners to agree provision and discuss support.



Sixth Form



Springwood High School has a large and inclusive school Sixth Form with a reputation for academic excellence and superb pastoral care. As impressive as our results are, at Springwood our focus is on life after Sixth Form. Strong results mean that our leavers are able to secure

places at top rated universities, such as Oxford and Cambridge and Degree Apprenticeships at companies, including Kennedys and EDF. We are very proud of the fact that every year we have one of the highest numbers of County Scholars, students who achieve a minimum of A, B, B.

Results and destinations of this sort do not happen by accident. At Springwood, our motto is 'Big Enough to Challenge; Small Enough to Care' and this underpins everything we do. Our competitive and challenging academic ethos is balanced by the expert guidance of subject specialist teachers and a pastoral system which is focused on ensuring that each student benefits from personalised, one-to-one mentoring and advice. Support of this sort, coupled with clear channels of communication between home and school, ensures that students at Springwood have clear goals and understand what they must do in order to achieve them.

However, we recognise that 6th Form is about more than just academic success. We aim to ensure that our students leave Springwood as well rounded individuals who are prepared for the

world of work and the next stage in their journey. The key to this is our structured work experience and enrichment programme: Duke of Edinburgh Gold, spoken Mandarin, Sports Leaders and construction are just some of the many enrichment opportunities open to students.

Nor is the social side of life neglected at Springwood: we have a thriving student council that organises social events ranging from the Sixth Form Prom to Sixth Form Bake Offs!





Enrichment

We purposely add to our knowledge rich curriculum, building cultural capital for our pupils. We do this as we are located in an isolated part of the UK which lacks diversity and aspirational opportunity, particularly for our pupils who face disadvantage.

Both our primaries and secondaries offer trips, workshops, museum tours and have links with international schools to deepen experiences for each child. Subject led International trips are offered in our secondaries to both embed aspects of the curriculum and enrich the student experience.





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